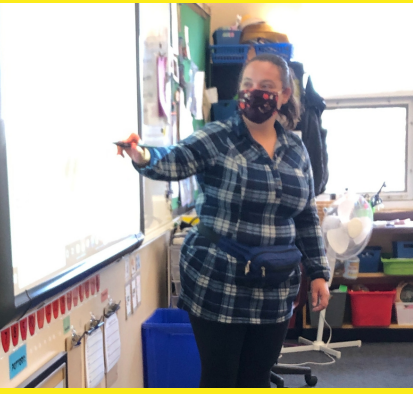




ASSURANCE FRAMEWORK AND  
EDUCATION PLAN 2021-2024



## Mission Statement

To prepare  
children for a  
lifetime of  
learning

## ACCOUNTABILITY STATEMENT

The Carseland School Education Plan for three years commencing September 1, 2021 was prepared under the direction of the Golden Hills School Division in accordance with responsibilities under the School Act and the Government Accountability Act. This education plan was developed in the context of the provincial government's business and fiscal plans. The school is committed to achieving the results laid out in this education plan.

96%

OF STUDENTS SAY THEY  
FEEL SAFE AT SCHOOL

Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:

- Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
- Included in the calculation of future provincial standards for new survey measures; or
- Included in the calculation of 3-year averages used to evaluate improvement of future survey results

A new "N/A" (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of "N/A" does not count towards the total number of responses in the survey result.



## OUR STORY

Carseland School is a beautiful, spacious school located in the hamlet of Carseland. It is in the southwest corner of the Golden Hills School Division, within the view of the Rocky Mountains and two kilometers from the Bow River. It is an elementary school with a population of 88 students from kindergarten to grade 6. Approximately 55% of the students ride one of the three school buses to and from school. One of the buses transports students from Siksika Nation, while the other two buses accommodate students from the surrounding areas. The remaining students reside within Carseland. The community preschool, Busy Bee Preschool, operates within the school building and is an important component of the school community. The preschool offers programming for children ages 3 and 4, and is an important first step in building a rapport with students in the community. A licensed Before and After School Program also operates on operational days out of the school building. This service is available to all Carseland School families.

## CARSELAND STUDENTS AS OF SEPTEMBER 30, 2021

Kindergarten	15
Grade 1	16
Grade 2	10
Grade 3	18
Grade 4	13
Grade 5	10
Grade 6	6

**TOTAL 88**

# Core Values

## CREATIVITY

Generating and exploring new ideas and perspectives by building on what has already been learned.

### I WILL:

1. Try new things
2. Generate original ideas
3. Think outside of the box
4. Demonstrate persistence
5. Find a variety of ways to express myself

## CURIOSITY

An eagerness to explore new things, ask and answer questions, and listen and learn from others.

### I WILL:

1. Wonder
2. Ask questions
3. Seek answers
4. Experiment and explore

## RESPECT

Treating others and things with honor and dignity.

### I WILL:

1. Value others
2. Respect differences
3. Use good manners
4. Not bully or harass others
5. Treat people the way I want to be treated

## PERSEVERANCE

Working towards a goal, despite obstacles and difficulties.

### I WILL:

1. Set goals
2. Ignore distractions
3. Face problems head-on
4. Not give-up

## RESPONSIBILITY

Taking ownership of thoughts, words and actions.

### I WILL:

1. Know what's expected
2. Keep my commitments
3. Do my best
4. Not make excuses
5. Correct my mistakes

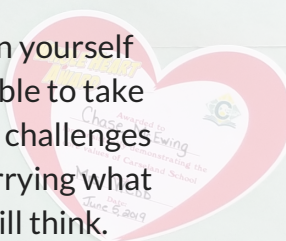
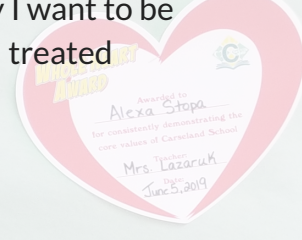
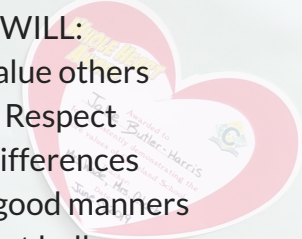
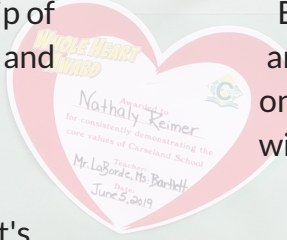
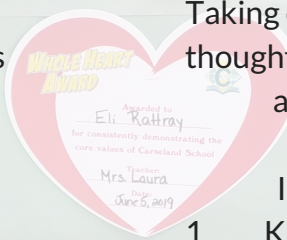
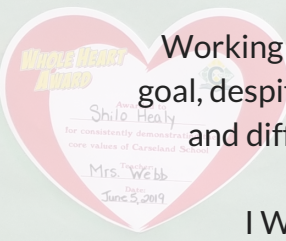
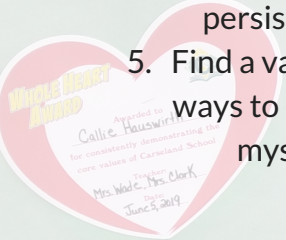
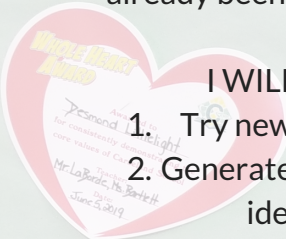
## SELF-CONFIDENCE

Believing in yourself and being able to take on risks and challenges without worrying what others will think.

### I WILL:

1. Set personal goals
2. Think positively
3. Accept mistakes, and learn from them
4. Acknowledge my efforts and hard work

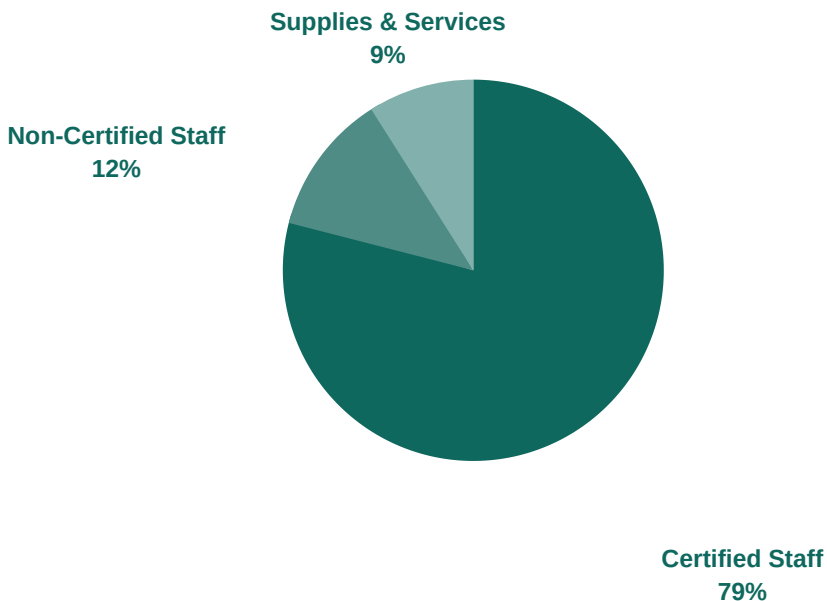
# WHOLE HEART AWARDS



## STAFF

LaToya Bartlett	Principal
Amanda Christensen	Administrative Assistant
Laura Ford	Kindergarten
Jennifer Lazaruk	Grade 1
Jay Nelson	Grade 2/3
Kelli Clark	Grade 3/4
Claire Wade	Grade 5/6
Sandra Watt	Educational Assistant
Shelly Stewart	Educational Assistant
Megan Christensen	Educational Assistant
Tracy Priolo	Educational Assistant
Paula Pietrobono	Educational Assistant
Dante Gallegos	Custodian
Mike Bernatchez	Cook
Jolene Hauswirth	Bus Driver
Shawna Lowe Loftus	Bus Driver
Nora	Bus Driver

## BUDGET ALLOCATIONS 2020/21



## SUMMARY OF FACILITY AND CAPITAL PLANS

### 2020-2021 Completed Plans

- All classrooms have been freshly painted
- Canteen area was painted and restructured into a classroom for Nature Connections and the Greenhouse
- New garbage disposal outside
- Replaced 2 smoke detectors on 2nd floor
- Replaced 6 exterior pole lights and 15 wall mounted lights with LED for security and cost savings
- New tire swing on division 1 playground

### 2021-2022 Capital Plans

- A door installed between kitchen and staff room
- Electrical fixed in the Before and After classroom

# 96%

OF STUDENTS FEEL  
MOTIVATED AT SCHOOL

## SCHOOL COUNCIL

School council is involved in providing input to our school goals. In May, teachers review the accountability pillar and create preliminary school goals. These goals are taken to the May school council meeting for review and input. In September, the goals are reviewed by both staff and school council. In November, the goals are finalized after a review of the Provincial Achievement Test results. The three-year plan will be communicated to parents through our school council meeting minutes and goals will be highlighted in our school newsletter.

# CITIZENSHIP

BEING RESPECTFUL OF OTHER PEOPLE AND THEIR PROPERTY

BEING RESPECTFUL OF SCHOOL PROPERTY

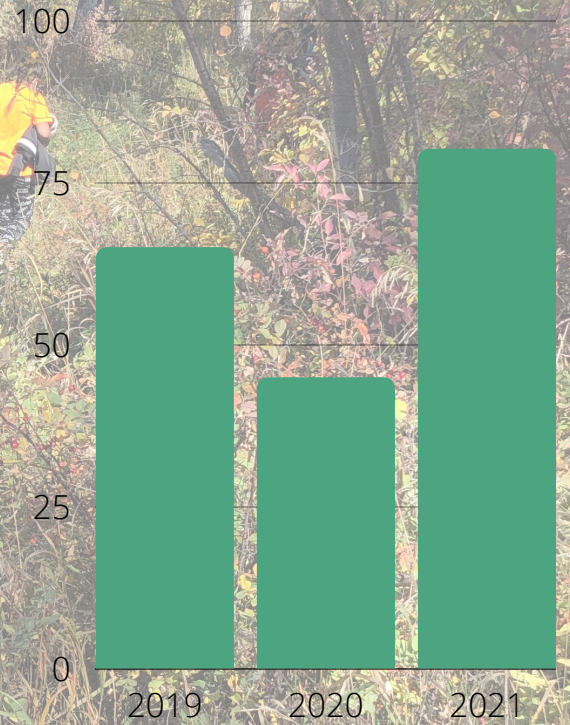
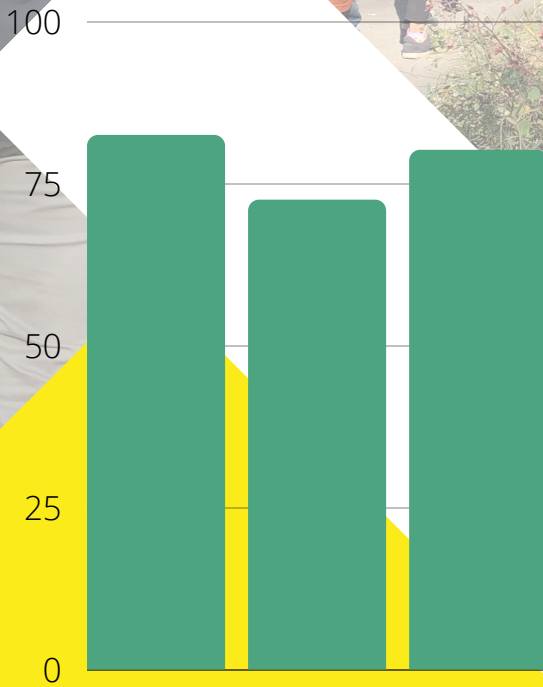
FOLLOWING SCHOOL RULES

DISPLAYING GOOD CHARACTER (CORE VALUES)

GIVING BACK TO THE SCHOOL COMMUNITY

## STUDENT SURVEY

## OVERALL AVERAGE



Previous 3 Year Average  
Previous Year Result  
Current Result

# SAFE AND CARING

# 92%

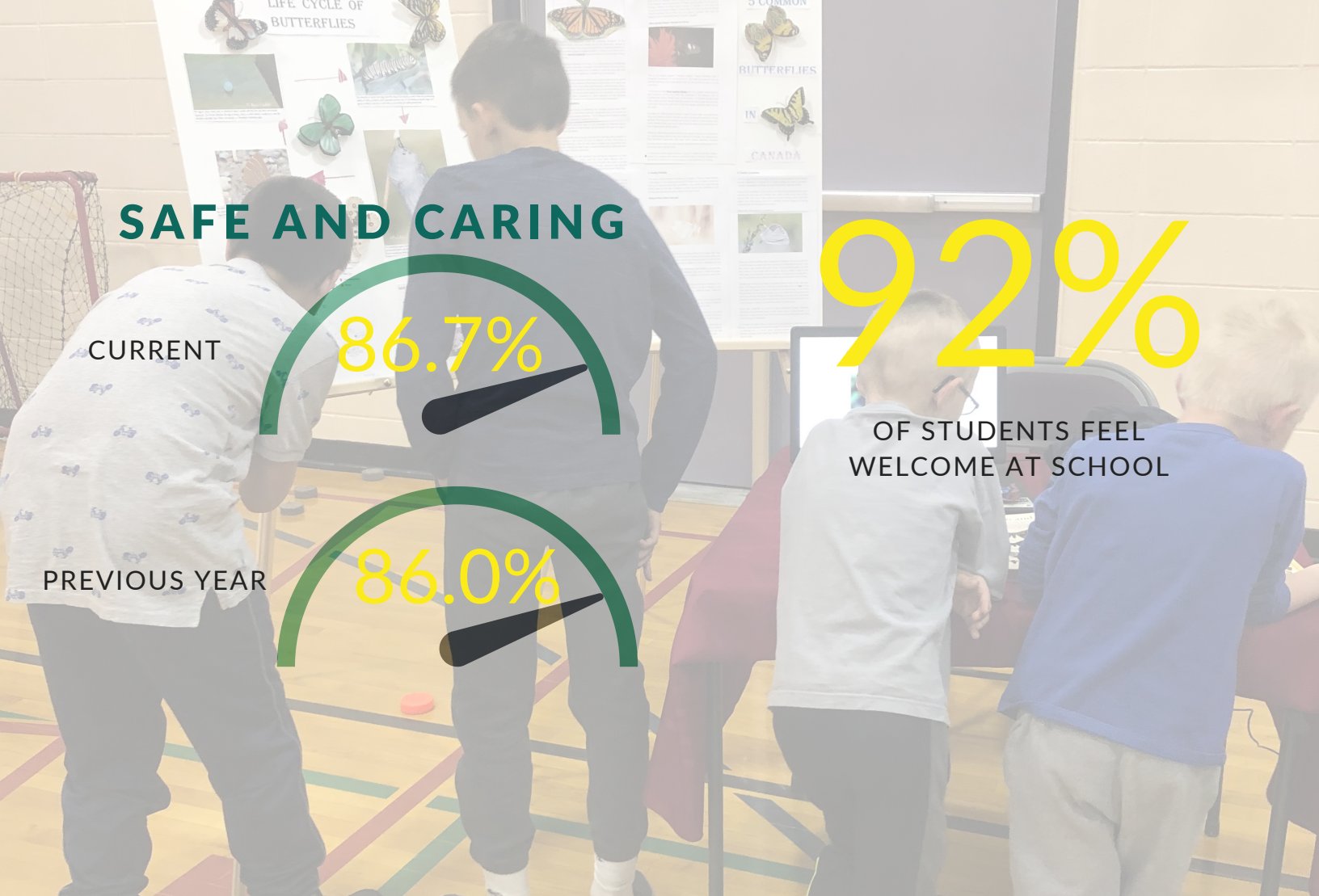
OF STUDENTS FEEL WELCOME AT SCHOOL

CURRENT

86.7%

PREVIOUS YEAR

86.0%



# SCHOOL IMPROVEMENT

# 92%

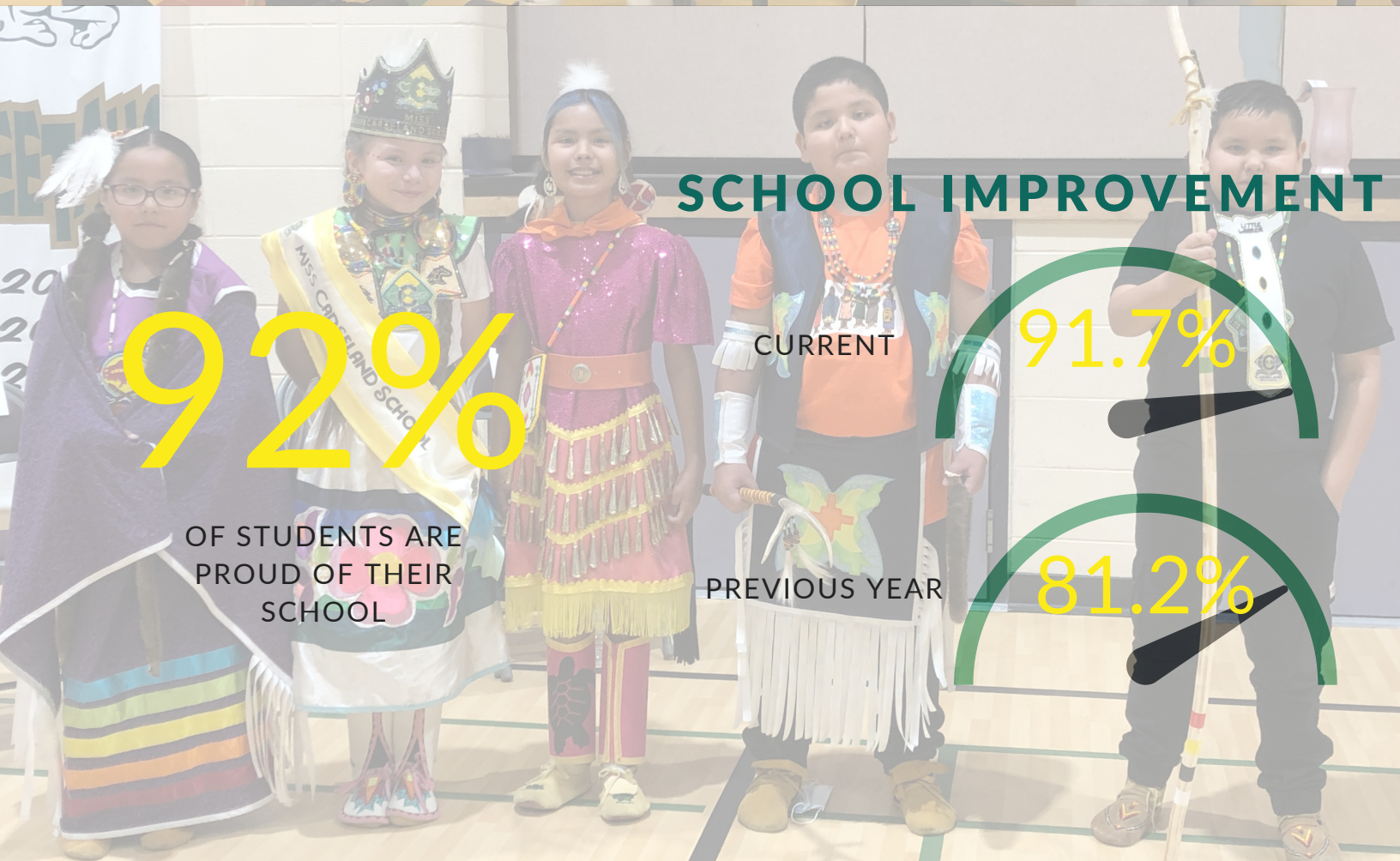
OF STUDENTS ARE PROUD OF THEIR SCHOOL

CURRENT

91.7%

PREVIOUS YEAR

81.2%



# COMBINED 2021 ASSURANCE MEASURES

## OVERALL SUMMARY - MAY 2021

### Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 5501 Carseland School



Assurance Domain	Measure	Carseland School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	83.3	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	80.2	72.5	82.5	83.2	83.3	83.0	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	79.5	n/a	n/a	73.7	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	16.1	n/a	n/a	20.3	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	89.8	98.3	98.2	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	84.3	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	87.5	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	100.0	97.8	79.5	81.8	81.4	n/a	n/a	n/a



# 96%

OF STUDENTS BELIEVE  
TEACHERS ARE  
AVAILABLE TO HELP  
THEM





# GOAL #1

## IMPROVE THE LEARNING EXPERIENCE AND THE SUCCESS OF STUDENTS THROUGH INCLUSIVE AND ENGAGING PROGRAMING AND INSTRUCTION THAT PROMOTE THE DEVELOPMENT OF ENTREPRENEURIAL SKILLS, CRITICAL THINKING, WELL-BEING AND CITIZENSHIP

- Full-time Kindergarten
- Entrepreneurial opportunities such as Little Green Thumbs and greenhouse programing
- Student focus groups and "think tanks"
- Nature Connections program
- Ik Ku Nutsi programing
- In school mentoring opportunities
- Student led "Experts Fair"



### 2020-2021 Results

Students continued regular programing in their cohorts and were able to participate in our powerful learning programming such as Nature Connections and Ik Ku Nutsi. Ik Ku Nutsi seen students learning the Blackfoot language and culture while connecting to the land. Within cohorts students were also able to continue entrepreneurial opportunities such as Green Thumbs and even moved into examining and applying financial learning to this program. Out of the box thinking and planning allowed mentorship to occur in an outdoor setting and through virtual zoom sessions.

## GOAL #2

### CREATE A SCHOOL CULTURE AND CLIMATE THAT FOSTERS ONGOING COMMUNICATION, COLLABORATION AND PARTNERSHIPS BETWEEN STUDENTS, STAFF, PARENTS/GUARDIANS AND SURROUNDING COMMUNITIES

- Partnership with the "Busy Bee" preschool and Carseland Before and After program
- Parent communication through portals such as Seesaw, Facebook, Fresh Grade, Google Classroom and School Website
- Parent/Guardian focus groups
- May principal "coffee and communication" meetings with potential kindergarten families
- Partnership with Alberta Parks for outdoor education program
- Branding and Promotion of Carseland School - school logo, school clothing, promotion through social media
- Partnerships with local businesses and organizations such as Jetsetters, Nutrien, Orica, Carseland and District Community Association and Agricultural Society



#### 2020-2021 Results

Carseland School worked hard to maintain and nurture our partnerships within a restricted environment. The Carseland Before and After and Busy Bee Preschool continued to run out of the building and numbers increased for both programs. Carseland School increased its social media presence and distributed messages on social media platforms both through written and recorded messaging. Parent focus groups were conducted online using google forms and generated useful feedback that was applied to school planning. A new school clothing website has been developed to support a positive culture and climate and has been met with success. With the introduction of a greenhouse, Carseland School was able to partner with additional businesses and organizations including Nutrien and Nutrients for Life.

# GOAL #3

## APPLY SCHOOL-WIDE BEST PRACTICES IN THE AREAS OF LITERACY, NUMERACY AND TECHNOLOGY

### LITERACY

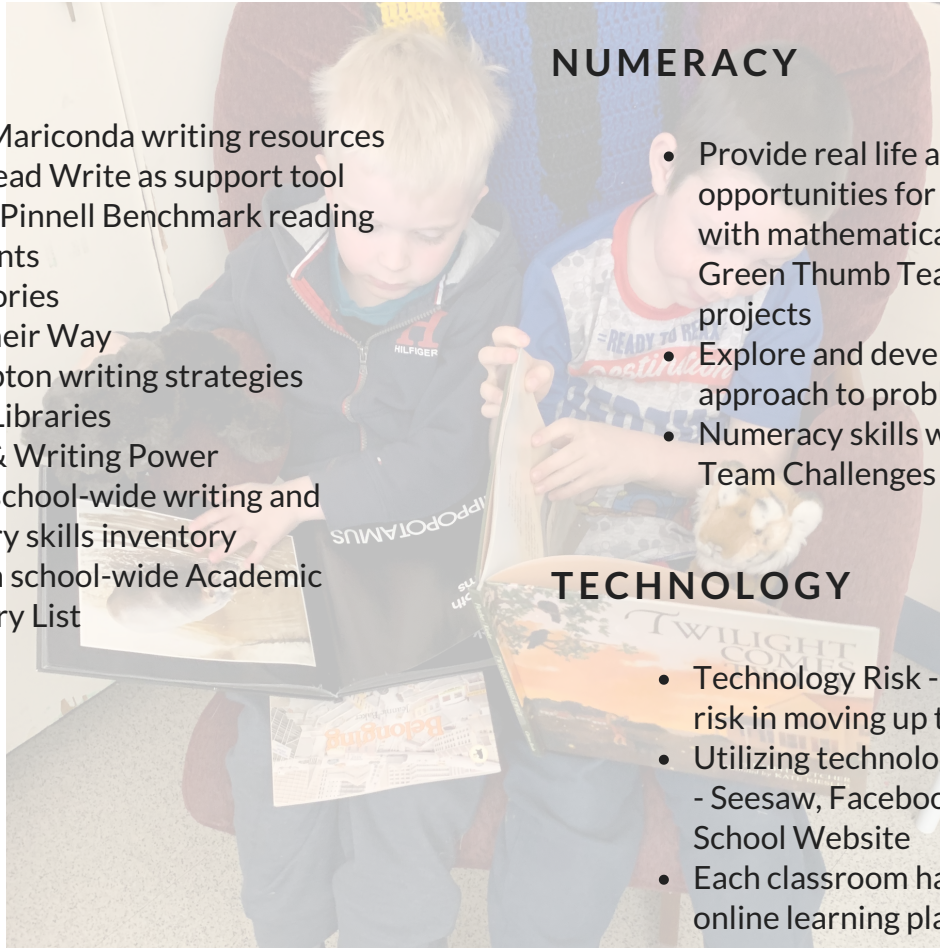
- Barbara Mariconda writing resources
- Google Read Write as support tool
- Founta & Pinnell Benchmark reading assessments
- Secret Stories
- Words Their Way
- Sue Kempton writing strategies
- Levelled Libraries
- Reading & Writing Power
- Utilizing school-wide writing and vocabulary skills inventory
- Utilizing a school-wide Academic Vocabulary List

### NUMERACY

- Provide real life and hands-on learning opportunities for students to work with mathematical concepts such as Green Thumb Tea and greenhouse projects
- Explore and develop a school-wide approach to problem-solving skills
- Numeracy skills worked into House Team Challenges

### TECHNOLOGY

- Technology Risk - classrooms take one risk in moving up the SAMR model
- Utilizing technology for communication - Seesaw, Facebook, Google Classroom, School Website
- Each classroom has and utilizes an online learning platform



### 2020-2021 Results

Carseland was successful in the implementation of best-practices in areas of literacy, numeracy and technology.

Technology - All grades now offer an online platform of communication with students and families and students are able to access work online if needed.

Literacy - Carseland School classrooms applied multidimensional literacy approaches that encompass both balanced and structured literacy strategies. Staff continue to engage with research on best practices in literacy instruction.

Numeracy - Classes have worked together to develop consistency in Math approaches across the grades. More hands-on learning opportunities have been implemented in grades K-6 and plans to incorporate a school-side numeracy project utilizing the school greenhouse was planned for the 2021/2022 school year. Data has shown as improvement in numeracy scores across the grade levels.